Culturally Responsive Twitter for Teachers

Chats & Hashtags

#cleartheair  Founded by Val Brown, #cleartheair is a Twitter chat event, usually centered around a text, that provides a platform and context for probing discussions on race, social justice, and white fragility in our classrooms. New participants will be welcomed, but also held accountable and asked to #dothework. Recent texts include *History Teaches Us to Resist, Troublemakers, White Fragility*, and *The Color of Law*.

#disrupttexts  “Disrupt Texts is a crowdsourced, grass roots effort by teachers for teachers to challenge the traditional canon in order to create a more inclusive, representative, and equitable language arts curriculum that our students deserve. It is part of our mission to aid and develop teachers committed to anti-racist/anti-bias teaching pedagogy and practices. #DisruptTexts is a weekly slow chat on Twitter as teachers from across the country and world come together to apply a critical lens on a central text. We'll discuss how to disrupt traditional pedagogies by suggesting alternative titles and approaches through thoughtful pairings, counter-narratives, and inclusive, diverse texts sets. The #DisruptTexts chat and website are facilitated by Tricia Ebarvia, Lorena German, Dr. Kim Parker, and Julia Torres.”

#educolor  EduColor Movement (@EduColorMVMT) is a collective of activists of color fighting for educational equity and social justice in school systems.

@TeachingWhileMuslim  Twitter handle for Teaching While Muslim, a collaborative group of teachers working “to contribute to the fight against discrimination, implicit bias, and institutional racism; to create a platform that confronts the issues Muslims experience in public schools; and to develop a network for Muslim educators.”